

Rabbi Cohen's Summer Reading List

Choose 2 of any of the 5 books listed below and read them in their entirety, Then answer the questions on the book in the space provided. Have a great summer.

Books

1. **Shades of Gray:** Carolyn Reeder
2. **The city of Ember:** Jeanne DuPrau
3. **The Janiters Boy:** Andrew Clements
4. **Artemis Fowl:** Eoin Colfer
5. **Chitty Chitty Bang Bang:** Ian Fleming
6. **The Scavengers;** Micheal Perry

Title of Book #1 _____

1) Name of the main Character of the Book: _____

2) Where does the book Mainly take place? _____

3) About when does the story take place? _____

4) What is the main problem of the story Please use 3 or more sentences to explain.

5) How is the problem resolved? Please use 3 or more sentences to explain.

Name _____

Date _____

COLUMN SUBTRACTION DECIMALS 3

Try these decimal column subtractions.

$$\begin{array}{r} 1) \quad 6.928 \\ - 2.365 \\ \hline \end{array} \quad \begin{array}{r} 2) \quad 78.07 \\ - 43.55 \\ \hline \end{array} \quad \begin{array}{r} 3) \quad 91.24 \\ - 85.76 \\ \hline \end{array} \quad \begin{array}{r} 4) \quad 670.2 \\ - 158.8 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 5.037 \\ - 2.475 \\ \hline \end{array} \quad \begin{array}{r} 6) \quad 71.25 \\ - 67.89 \\ \hline \end{array} \quad \begin{array}{r} 7) \quad 30.37 \\ - 9.75 \\ \hline \end{array} \quad \begin{array}{r} 8) \quad 67.2 \\ - 38.45 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 4.172 \\ - 0.684 \\ \hline \end{array} \quad \begin{array}{r} 10) \quad 62.90 \\ - 37.67 \\ \hline \end{array} \quad \begin{array}{r} 11) \quad 8.730 \\ - 2.266 \\ \hline \end{array} \quad \begin{array}{r} 12) \quad 651.6 \\ - 281.3 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 8.403 \\ - 1.675 \\ \hline \end{array} \quad \begin{array}{r} 14) \quad 572.1 \\ - 485.3 \\ \hline \end{array} \quad \begin{array}{r} 15) \quad 79.83 \\ - 54.61 \\ \hline \end{array} \quad \begin{array}{r} 16) \quad 972.8 \\ - 565.4 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 7.021 \\ - 4.968 \\ \hline \end{array} \quad \begin{array}{r} 18) \quad 8.38 \\ - 3.725 \\ \hline \end{array} \quad \begin{array}{r} 19) \quad 40.08 \\ - 28.76 \\ \hline \end{array} \quad \begin{array}{r} 20) \quad 6.731 \\ - 3.482 \\ \hline \end{array}$$

$$\begin{array}{r} 21) \quad 4.506 \\ - 2.758 \\ \hline \end{array} \quad \begin{array}{r} 22) \quad 92.7 \\ - 16.49 \\ \hline \end{array} \quad \begin{array}{r} 23) \quad 80.02 \\ - 36.8 \\ \hline \end{array} \quad \begin{array}{r} 24) \quad 7.206 \\ - 4.564 \\ \hline \end{array}$$

NAME _____

Directions: Simplify each fraction

$$\frac{4}{24} =$$

$$\frac{30}{35} =$$

$$\frac{20}{32} =$$

$$\frac{2}{10} =$$

$$\frac{6}{16} =$$

$$\frac{12}{14} =$$

$$\frac{2}{24} =$$

$$\frac{12}{28} =$$

$$\frac{3}{36} =$$

$$\frac{20}{24} =$$

$$\frac{24}{28} =$$

$$\frac{21}{24} =$$

$$\frac{24}{27} =$$

$$\frac{12}{16} =$$

$$\frac{5}{50} =$$

$$\frac{10}{35} =$$

$$\frac{2}{24} =$$

$$\frac{10}{45} =$$

$$\frac{25}{35} =$$

$$\frac{24}{28} =$$

Name : _____

Score : _____

Teacher : _____

Date : _____

Reducing Fractions

1) $\frac{10}{20} =$ _____

11) $\frac{50}{100} =$ _____

21) $\frac{10}{40} =$ _____

2) $\frac{20}{70} =$ _____

12) $\frac{30}{40} =$ _____

22) $\frac{3}{6} =$ _____

3) $\frac{3}{12} =$ _____

13) $\frac{18}{24} =$ _____

23) $\frac{10}{20} =$ _____

4) $\frac{4}{18} =$ _____

14) $\frac{2}{12} =$ _____

24) $\frac{14}{49} =$ _____

5) $\frac{16}{80} =$ _____

15) $\frac{5}{35} =$ _____

25) $\frac{21}{27} =$ _____

6) $\frac{40}{48} =$ _____

16) $\frac{21}{35} =$ _____

26) $\frac{9}{15} =$ _____

7) $\frac{48}{54} =$ _____

17) $\frac{12}{18} =$ _____

27) $\frac{10}{40} =$ _____

8) $\frac{6}{9} =$ _____

18) $\frac{7}{14} =$ _____

28) $\frac{20}{30} =$ _____

9) $\frac{4}{20} =$ _____

19) $\frac{35}{40} =$ _____

29) $\frac{5}{10} =$ _____

10) $\frac{9}{15} =$ _____

20) $\frac{21}{30} =$ _____

30) $\frac{25}{35} =$ _____

Elementary Math Worksheet
5th Grade Math Worksheet

Adding Fractions

NAME _____

1. $\frac{4}{11} + \frac{6}{11} =$

5. $\frac{3}{13} + \frac{8}{13} =$

2. $\frac{12}{40} + \frac{11}{40} =$

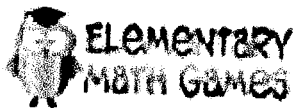
6. $\frac{5}{22} + \frac{7}{22} =$

3. $\frac{12}{33} + \frac{9}{33} =$

7. $\frac{13}{35} + \frac{11}{35} =$

4. $\frac{6}{21} + \frac{5}{21} =$

8. $\frac{11}{43} + \frac{18}{43} =$



Name _____



Convert mixed numbers to improper fractions

Grade 5 Fractions Worksheet

Convert.

1. $7 \frac{3}{5} =$ _____

2. $6 \frac{5}{8} =$ _____

3. $9 \frac{2}{10} =$ _____

4. $2 \frac{2}{4} =$ _____

5. $6 \frac{1}{9} =$ _____

6. $5 \frac{5}{7} =$ _____

7. $3 \frac{1}{8} =$ _____

8. $3 \frac{3}{12} =$ _____

9. $6 \frac{1}{11} =$ _____

10. $4 \frac{3}{4} =$ _____

11. $8 \frac{9}{12} =$ _____

12. $9 \frac{2}{8} =$ _____

13. $5 \frac{8}{11} =$ _____

14. $3 \frac{6}{9} =$ _____

15. $5 \frac{10}{11} =$ _____

16. $6 \frac{5}{6} =$ _____

17. $9 \frac{1}{2} =$ _____

18. $7 \frac{8}{10} =$ _____

19. $5 \frac{1}{5} =$ _____

20. $8 \frac{5}{10} =$ _____

21. $8 \frac{2}{4} =$ _____

Name: _____

Date _____

Long Division: 4-digit by 1-digit Worksheet - B2

1) $6 \overline{) 3546}$

2) $7 \overline{) 5334}$

3) $8 \overline{) 6544}$

4) $9 \overline{) 7254}$

5) $5 \overline{) 7035}$

6) $3 \overline{) 2127}$

7) $9 \overline{) 5634}$

8) $7 \overline{) 5621}$

9) $4 \overline{) 1564}$

10) $8 \overline{) 3120}$

Name: _____

Date _____

Long Division 4-digit by 1-digit Worksheet - B7

1) $4 \overline{1789}$

2) $8 \overline{2987}$

3) $5 \overline{3067}$

4) $9 \overline{3343}$

5) $6 \overline{3179}$

6) $7 \overline{1436}$

7) $3 \overline{2828}$

8) $6 \overline{4007}$

9) $9 \overline{2651}$

10) $8 \overline{1135}$

Name: _____

Reducing Improper Fractions (E)

Instructions: Reduce each fraction to its lowest terms. Change any improper fractions to mixed numbers.

$$\frac{125}{60} =$$

$$\frac{55}{20} =$$

$$\frac{4}{40} =$$

$$\frac{85}{25} =$$

$$\frac{33}{24} =$$

$$\frac{108}{32} =$$

$$\frac{48}{20} =$$

$$\frac{22}{6} =$$

$$\frac{50}{18} =$$

$$\frac{30}{25} =$$

$$\frac{2}{14} =$$

$$\frac{28}{36} =$$

$$\frac{2}{8} =$$

$$\frac{14}{16} =$$

$$\frac{44}{18} =$$

$$\frac{27}{21} =$$

$$\frac{35}{60} =$$

$$\frac{44}{12} =$$

$$\frac{105}{40} =$$

$$\frac{20}{16} =$$

$$\frac{36}{10} =$$

$$\frac{30}{8} =$$

$$\frac{16}{28} =$$

$$\frac{57}{27} =$$

$$\frac{105}{50} =$$

$$\frac{40}{12} =$$

$$\frac{27}{21} =$$

Name _____

Date _____

Island Math

These math problems are based on some of the things you read about in *The Cay*. Work with a partner or on your own to solve them. Do your work on a separate sheet of paper and show all work.

<p>1. The island was about one mile long and half a mile wide. What is the perimeter of the island? (Hint: $P = 2L + 2W$)</p> <p>Answer: _____ miles</p>	<p>5. Timothy thought they might be on the island called Devil's Mouth; 40 or 50 miles of coral banks ran on either side. How many kilometers is that? (Hint: 1 mi. = 1.61 km)</p> <p>Answer: _____ km or _____ km</p>
<p>2. Timothy found a place to make their camp near a palm which was about 40 feet from the ocean. How many inches is that? (Hint: 12 in. = 1 ft.)</p> <p>Answer: _____ inches</p>	<p>6. When Timothy first spotted the island, he figured they were two miles away from it. How many feet is that? (Hint: 1 mi. = 5,280 ft.)</p> <p>Answer: _____ feet</p>
<p>3. Their hut was eight feet wide and six feet long. What is the perimeter of the hut? (Hint: $P = 2L + 2W$)</p> <p>Answer: _____ feet</p>	<p>7. Slowly, Phillip began to know the island. He believed that the beach was 40 yards wide in most places. How many feet is that? (Hint: 3 ft. = 1 yd.)</p> <p>Answer: _____ feet</p>
<p>4. The roof of the hut sloped back and was about six feet off the ground. About how many meters is that? (Hint: 1 ft. = .3 m)</p> <p>Answer: _____ m</p>	<p>8. Flying fish flopped right onto the raft. They could jump as high as 30 feet. How many yards is that? (Hint: 3 ft. = 1 yd.)</p> <p>Answer: _____ yds.</p>

Extension: Using the information in the problems above, make up your own word problem.

Name: _____



Finding Elapsed Time

Name: _____

Determine the elapsed time for each problem.

- 1) Oliver started looking for his missing cat at 2:40. If he found it at 6:00, how long did he spend looking?
- 2) Faye took a train from her house to the state capitol. The train left at 1:05 and got to the capitol at 3:50. How long was the train ride?
- 3) Megan finished cleaning her room at 5:45. If she had started cleaning it at 3:15, how long did it take her to clean her room?
- 4) Maria finished washing clothes at 9:30. If she had started at 6:15, how long would she have spent washing clothes?
- 5) Ned started cleaning up his yard at 6:35. If he finally finished at 7:40, how long did Ned spend cleaning his yard?
- 6) Paul started reading a book at 3:00. If he finished it at 4:00, how long did he spend reading?
- 7) Debby was helping her mom cook dinner. They finished the meal at 7:35. If they started cooking at 6:20, how long did it take them?
- 8) Gwen and her friends left for the park at 6:55. If they got back at 9:55, how long were they at the park?
- 9) Katie drove to her aunt's house, arriving at 9:50. If Katie started her drive at 6:15, how long did the drive take?
- 10) Cody was invited to birthday party that started at 3:30. If the party ended at 7:25, how long did the party last?

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____