

English Language Arts

ELA

SUMMER ENRICHMENT & DHR \$ INFO

- Each grade level has reading comprehension passage options \$10 each (note: NO MARGIN NOTES = NO CASH). Please complete these independently and prove where you found answers.
- All students can complete BEAUTIFUL journals—price: 3 for \$10. Sentence and words-per-sentence correspond with grade level. Impress the reader, please. Maximum number of journal cash = \$40.
- All students can complete the attached Independent Reading assignment, each page completed \$10 and each week's assignment \$10.
- TOTAL that can be earned: ~\$120

Thank you and HAPPY SUMMER! ☺

Dr. Biggs

Independent Reading Introduction Page

Date _____

Name _____

Title of book _____

Author _____

Copyright date _____

Genre (circle one)

Science fiction

Fantasy

Realistic fiction

Historical Fiction

Mystery

Adventure

Biography

Thriller

Total number of pages in the book _____

To set a weekly reading goal, divide the number of pages in the book by four. This is the number of pages that you will need to read each week to complete the book on time.

Week 1 _____

Week 2 _____

Week 3 _____

Week 4 _____

Record these page numbers in your agenda book so that you know what to read each week.

Why did you choose this book?

_____ Liked cover

_____ Interesting title

_____ Read others by same author

_____ Genre

_____ Recommended by a friend

_____ Recommended by an adult

_____ Other

How do you think this book fits with your reading abilities?

_____ Easy to read

_____ Just right

_____ A challenge!

Explain your choice. _____

Independent Reading Menu

- Complete your reading goal and one activity for each week. Be ready to hand in your work each Friday at the beginning of class.
- Write your activities on a sheet of clean notebook paper.
- Put the activity number and the title of your book at the top of the paper.

Week One \$10	Week Two \$10	Week Three \$10	Week Four \$10
Reading Goal:	Reading Goal:	Reading Goal:	Reading Goal:
1.1: Make a list of at least three predictions for the book—think about characters, setting, and genre. As you read the first few chapters, write down whether your predictions were accurate.	2.1: List three characters in the book so far. Describe their physical appearance, importance to the story, and character traits.	3.1: Write a letter to a character in the book. Include your reaction to the events in the book, your feelings about the character's choices, and what you think the character should do now. (At least one page)	4.1: Theme is the underlying message of a piece of text. Write a paragraph to express what you think is the theme of this book.
1.2: Write a list of at least five events that have happened so far. Make a prediction about what the conflict, or problem, will be.	2.2: Make a list of six events in the story. What caused each event? What was the effect of each event?	3.2: Choose five interesting or unusual words from the book so far. Create a semantic map for each, including definition, the word in a sentence, related words, and synonyms.	4.2: <i>Style</i> is the way an author writes a text. How do you feel about the author's style in this book? Is it formal or informal? Do you like the way the sentences sound?
1.3: The first few chapters of a book often contain a detailed description of the setting. Find a page with many setting details. Draw a picture of the setting. Label at least five specific details from the text.	2.3: Describe an exciting event from the book as if you were a sports broadcaster.	3.3: Think about the relationship of the setting to the story. Could this story have happened in another place? Why or why not?	4.3: Often, characters change as a result of events in a novel. Describe the changes that a character went through in this book.

End of book form

Complete this form if you have finished an independent reading book.

Title of book _____

Author _____ # of pages _____

Would you recommend this book to other students? Why or why not? (Be specific!) _____

What was your favorite (or least favorite!) part about this book? _____

On a separate sheet of notebook paper, complete one of the activities below. (You may do more if you like!)

Option 1 Create a story map for this book. Include the five story elements that we have talked about in class: characters, setting, conflict, plot (at least five events), and theme.

Option 2 Write a letter to me about your reactions to this book. Include information about how the main character changed throughout the book, how the ending was or was not surprising, how the conflict was resolved, and what you learned from reading the book.